

*October - December 2023*  
*New Titles Update*

# **SOCIOLOGY & SOCIAL POLICY**







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*New Sociology and Social Policy titles on Elgaronline this quarter include:*





## SOCIOLOGY & SOCIAL POLICY NEW TITLES, OCTOBER – DECEMBER 2023

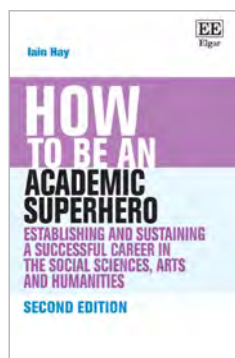
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Iain Hay, Australian Institute of Business and Flinders University, Australia

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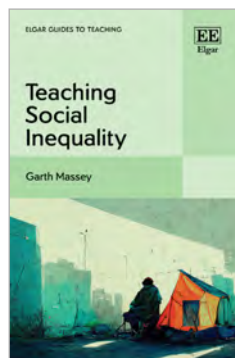
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How To Guides

### Teaching Social Inequality

Garth Massey, University of Wyoming, US

*'Practical and comprehensive, this guide is a wonderful resource for instructors seeking to engage students in an essential and timely area of sociology. Chapters step the instructor through the complexities of teaching a broad and changing field, offering approaches to engage students' sociological imagination and critical thinking skills.'*

– Scott Sernau, Indiana University South Bend, US



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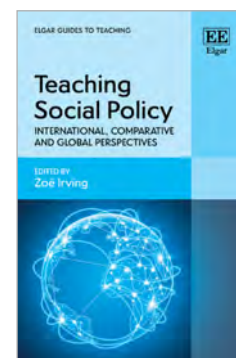
### Teaching Social Policy

International, Comparative and Global Perspectives

Edited by Zoë Irving, University of York, UK

*'Boosting an excellent array of contributors, this refreshing and insightful guide supports instructors in reimagining and recontextualizing established debates, and asserting the racialised and patriarchal underpinnings of social policy. Whether you are thinking of developing a new course, unit or programme, or updating and revising established material, this text is a "must-read." It is also relevant for all instructors seeking to move the empirical and analytical focus of their teaching beyond national boundaries, thereby increasing the relevance and appeal to a diverse student body.'*

– Patricia Kennett, School for Policy Studies, University of Bristol, UK



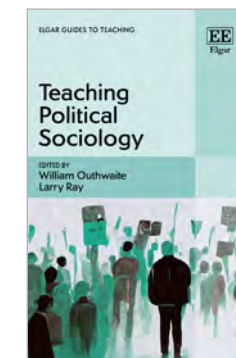
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### Teaching Political Sociology

Edited by William Outhwaite, Newcastle University and Larry Ray, University of Kent, UK

*'Political sociology is one of the liveliest parts of the discipline, with great student interest. But entry is daunting. The range of problems is vast, and the number of cognate topics is large. Outhwaite and Ray have assembled a thoughtful and accessible guide to teaching the main topics, with a stellar cast of contributors.'*

– Stephen Turner, University of South Florida, US



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**Elgar Encyclopedia of Political Sociology**

Edited by Maria Grasso, Queen Mary University of London, UK and Marco Giugni, University of Geneva, Switzerland

*‘Providing an invaluable guide to contemporary political sociology, by a range of foremost contributors, this comprehensive Encyclopedia will provide an essential point of research reference for scholars and students.’*

– Pippa Norris, Harvard University, US



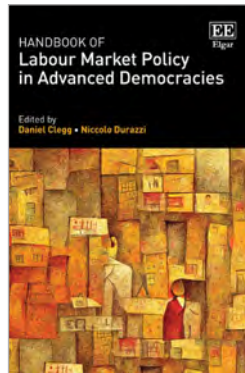
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**Handbook of Labour Market Policy in Advanced Democracies**

Edited by Daniel Clegg and Niccolo Durazzi, University of Edinburgh, UK

*‘This is an extraordinary collection. The editors and their collaborators have managed to produce not just a survey of labour market policy, but a comparative political economic study of developed nations that is empirically rich, thematically exhaustive and theoretically sophisticated. The value of this volume cannot be overstated.’*

– Martin Rhodes, University of Denver, US



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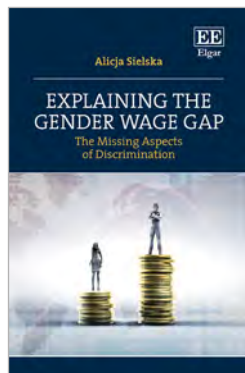
**Explaining the Gender Wage Gap**

The Missing Aspects of Discrimination

Alicja Sielska, University of Wrocław, Poland, University of New York, Prague, The Czech Republic and Mises Institute of Economic Education, Poland

*‘Sielska’s book should be required reading for all who ignorantly use the term “gender wage gap” and rant about alleged discrimination. This is the definitive work on the subject.’*

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*‘A book that debates from theory and history, to sociology and politics of labour. Essential!’*

– Raquel Varela, FCSH- Universidade Nova de Lisboa, Portugal



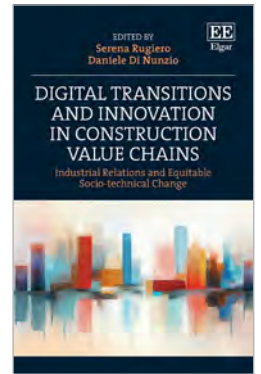
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**Digital Transitions and Innovation in Construction Value Chains**

Industrial Relations and Equitable Socio-technical Change  
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*‘At last, a book that carefully considers both the potential dangers of digitalisation as well as the benefits for the construction workforce, including through improved work organisation and qualifications, if social partners – and especially the unions – across Europe, play a key role in its implementation, control and monitoring. This should be essential reading for all those concerned with innovation, industrial relations, and achieving an equitable society.’*

– Linda Clarke, University of Westminster, UK



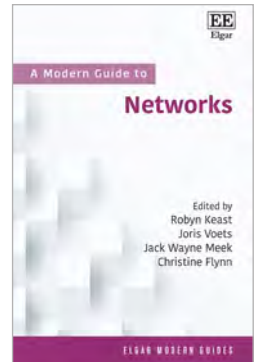
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**A Modern Guide to Networks**

Edited by Robyn Keast, Southern Cross University, Australia, Joris Voets, Ghent University, Belgium, Jack Wayne Meek, University of La Verne, US and Christine Flynn, Connexity Associates Pty Ltd, Australia

*‘The chapters in this volume examine contemporary cases through a focus on relationships and underscore that networks can, when fostered with integrity, emotional and cultural intelligence, and deep concerns for public value and public values, enhance the resilience of communities and whole societies. This is an important contribution to the fields of network governance and management because it demonstrates the importance of reflective practice to the craft of network cultivation.’*

– Christopher Koliba, University of Kansas, US



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– Sylvain Lefèvre, University of Québec at Montréal, Canada



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*'This is a wonderful and timely contribution to innovation studies, and to science, technology and society studies. Everyone in those fields should read it, and profit from it.'*

– Arie Rip, University of Twente, the Netherlands



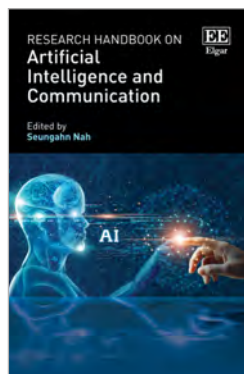
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Destabilisation, Discontinuation and Decline as Horizons for Transformation

**Research Handbook on Artificial Intelligence and Communication**

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*'This is an essential and refreshing collection of work that examines some of the most crucial questions facing our communication and media systems. It is sure to help guide research over the next decade.'*

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Edited by Simon Lindgren, Umeå University, Sweden

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Edited by Kevin Dew and Sarah Donovan, University of Wellington, New Zealand

*'Kevin Dew and Sarah Donovan offer an invaluable conceptual toolkit for health researchers wanting to learn more about what the social sciences have to offer them. The range of topics covered in this volume is impressive, providing guidance to key ideas, debates and further reading on specialist topics.'*

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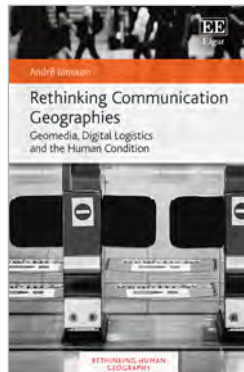
**Rethinking Communication Geographies**

Geomedia, Digital Logistics and the Human Condition

André Jansson, Karlstad University, Sweden

*'This book offers an innovative and exciting framework for understanding how the digitally mediated world is increasingly experienced: logistically. Its sustained attention to the entanglement of spatiality and communicative media, as well as to the differentiated possibilities for everyday human agency that then emerge, is particularly insightful and welcome.'*

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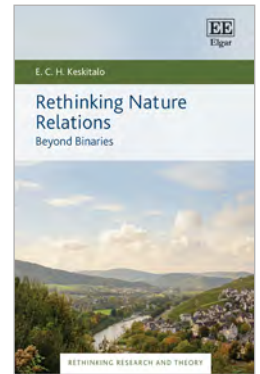
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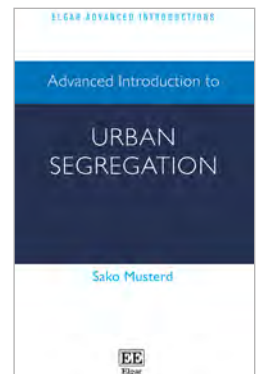
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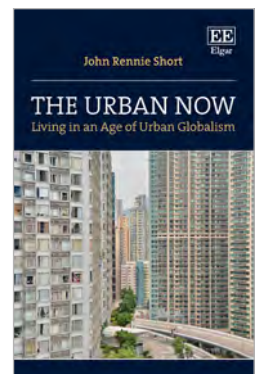
**The Urban Now**

**Living in an Age of Urban Globalism**

John Rennie Short, University of Maryland, Baltimore County, US

*'The Urban Now is a brilliant synthesis of John Rennie Short's recent work that covers the gambit of topics like globalization, climate change, the COVID-19 pandemic, and the informal economy while weaving in wonderful chapters to connect our daily experiences of the city in all its magic and its dangers. Despite the various crises and problems discussed in the book, it is remarkably positive and, writing with characteristic clarity and buoyancy, Short demonstrates yet again his wonderful ability to make what can be complicated, accessible and a joy to read.'*

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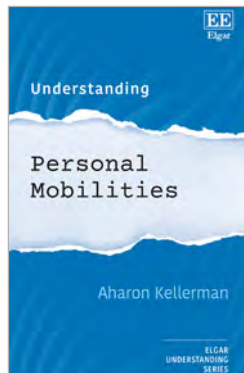
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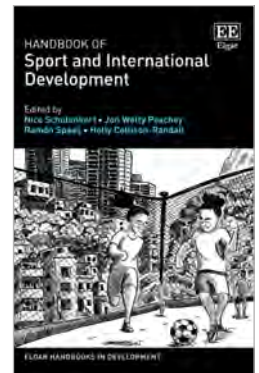
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Edited by Nico Schlenker, University of Technology Sydney, Australia, Jon Welty Peachey, Gordon College, US, Ramón Spaaij, Victoria University, Australia and Holly Collison-Randall, Loughborough University, UK

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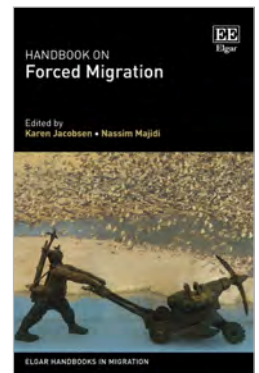
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*'As global displacement is seen to be ever increasing in scale and complexity, this collection of perspectives – from a truly remarkable group of contributors – is essential reading for anyone that seeks to more fully understand this enduring phenomenon.'*

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Implications for Theory and Practice

Edited by Yvonne Kallane, University of Notre Dame (WA), Australia, Joanne Mutter, University of Auckland Business School and Heidi Collins, University of Auckland, New Zealand

*'This excellent book illustrates the value of bridging disciplinary boundaries when it comes to studying global families. Including chapters that describe the full gamut of diverse global family experiences, and covering both traditional (e.g., expatriate family adjustment) and emerging (e.g., migrant and transnational families) topics, it highlights rigorous academic research with very real implications for individuals, families, and organizations. The volume is a must read to everyone interested in global mobility.'*

– Mila Lazarova, Simon Fraser University, Canada



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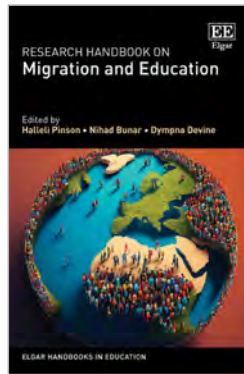


**Research Handbook on Migration and Education**

Edited by Halleli Pinson, Ben Gurion University of the Negev, Israel, Nihad Bunar, Stockholm University, Sweden and Dymna Devine, University College Dublin, Ireland

*'This superb Research Handbook could not be more welcome. The emergent field of migration and education is handsomely illustrated in the exemplary, original research represented here. Despite investigating so many diverse national contexts, the chapter authors concur that migration of children and youth is today enriching, disrupting and reshaping educational systems globally in ways that demand our attention.'*

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Edited by Joseph W. Madaus, University of Connecticut and Lyman L. Dukes III, University of South Florida, US

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– Stephan J. Smith, Association on Higher Education And Disability (AHEAD), US



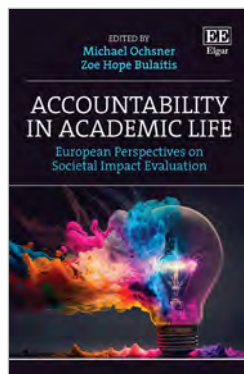
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*'This fascinating book offers a timely analysis about how societal impact of social sciences/humanities research is evaluated in Europe. Historical and contemporary reflections are enhanced by critical accounts of how different countries assess and value societal impact in social science and humanities. A "must-read" for academics, policymakers and research administrators.'*

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**Handbook on Higher Education Management and Governance**

Edited by Alberto Amaral and António Magalhães, University of Porto and Centre for Research in Higher Education Policies (CIPES), Portugal

*'The massive expansion of higher education has been paralleled by a managerial and governance revolution of higher education institutions and systems. This Handbook reflects this development. It illustrates how research on higher education management and governance has emerged as an important research field. The editors have brought together a large group of intellectually attractive authors to cover key topics and developments. It will be an invaluable resource for scholars and students for many years to come.'*

– Ivar Bleiklie, University of Bergen, Norway



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**Handbook on Leadership in Education**

Edited by Philip A. Woods, University of Hertfordshire, Amanda Roberts, University of Hertfordshire, Meng Tian, University of Birmingham, UK and Howard Youngs, Auckland University of Technology, New Zealand

*'This Handbook provides fresh, comprehensive and compelling insights into educational leadership. In doing so, it gives the field the serious attention it deserves and so often lacks – probing its ontological, epistemological and conceptual foundations. As such, it provides an indispensable set of thinking tools for scholars and students.'*

– Jane Wilkinson, Monash University, Australia



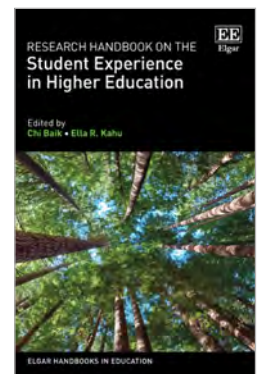
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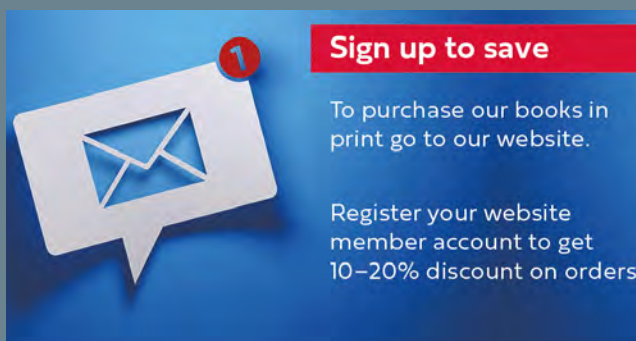
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